Vocabulary in the Science Classroom

Vocabulary used in the Science classroom is often unfamiliar to students. Even familiar terms may have meanings that are different from meanings in everyday life.

To help you **conquer** Science vocabulary we will use several strategies:

* Chapter preview vocabulary sorts will help you analyze whether terms are familiar or unfamiliar to you.
* Flashcards may be available on [www.quizlet.com](http://www.quizlet.com) using the user name JSilcox and the password Messiah (I will let you know if a set exists for the chapter we are working on). This website gives you the opportunity to practice terms in a number of ways.
* Using the glossary of your textbook will give you definitions that are scientifically accurate. Words in the glossary are highlighted in your textbook.
* Maintaining a separate vocabulary section of your Science binder will help you keep vocabulary organized.
* Study vocabulary definitions **and** examples as soon as you a test date is given. Vocabulary will always be on your Science tests!

How do I do vocabulary definitions?

* The “new” vocabulary for each chapter is listed at the beginning of each section in your textbook.
* Divide your notebook paper into three columns.
* In the left column write the vocabulary term.
* In the middle column write the glossary definition for the term. **DO NOT** leave out part of the definition or try to put it in your own words.
* In the third column, find examples of the term in your textbook. Examples will typically be found near the highlighted term, but may also be found in captions near photographs and diagrams.
* When knowledge of additional terms is helpful, these terms will be defined together in class.